

TIPS FOR TEACHERS HIGHLY INDIVIDUALIZED TEACHING AND LEARNING: AN OVERVIEW

TEACH-ASSESS-ADJUST

Use the following questions to individualize and adjust your teaching, based on a child's response to a teaching interaction.

"WHAT AM I TEACHING?"

- · What do I want the child to learn?
- Have I focused the child on the learning goal?
- Did I check to make sure the child understands the learning goal?

"IS THE CHILD GETTING IT?"

- · Does the child understand what I am teaching?
- · Is my instruction clear?
- · Am I providing help for the child to stay focused?

"DOES THE CHILD NEED MORE?"

- Can I give my instruction in a different way?
- Can I provide more support or scaffolding for the child?
- Does the child have enough previous knowledge to perform this skill?

"IS THE CHILD AHEAD OF WHERE I THOUGHT HE OR SHE WOULD BE?"

- What questions can I ask to encourage higher level thinking and inquiry?
- What materials can I add to this activity to enable more creative self-expression?
- Can I include more opportunities to extend a child's language and conversation skills?

